DOCUMENT RESUME

ED 325 503 TM 015 733

TITLE The High School Profile Report: Normative Data. A

> Description of the Academic Abilities and Nonacademic Characteristics of Your ACT Tested 1990 Graduates. ACT High School Profile Report H.S. Graduating Class

1990. National Report.

INSTITUTION

American Coll. Testing Program, Iowa City, Iowa.

PUB DATE

19p.; For a related document, see "Your College-Bound NOTE

Students: Interpretive Guide to the ACT High School

Profile Service."

American College Testing, 2201 North Dodge Street, AVAILABLE FROM

P.O. Box 168, Iowa City, IA 52243.

Statistical Data (110) -- Reports -PUB TYPE

Evaluative/Feasibility (142)

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS *Academic Ability; College Bound Students; College

> Entrance Examinations; Educational Trends; High School Graduates; High Schools; *High School Students; Longitudinal Studies; *National Norms;

*Profiles: Statistical Data: *Student

Characteristics; Tables (Data); *Test Results

*American College Testing Program IDENTIFIERS

ABSTRACT

As part of the American College Testing (ACT) High School Profile Service, national norms are provided to reflect the characteristics of students who took the ACT Assessment during their junior or senior years and graduated from high school in 1990. Four-year averages for ACT-tested graduates are illustrated. The tables of norms include: (1) mean ACT scores, frequency distributions, and cumulative percentages for males and females combined; (2) mean ACT scores and distribution of selected cumulative percentages for males and females; (3) student satisfaction with various aspects of the local high school; (4) expressed adequacy of high school education according to the high school curriculum/program; (5) average ACT scores for different patterns of academic preparation; (6) core high school courses, ACT averages, and self-reported mean grade point averages; (7) grade level at the time of testing and mean ACT composite scores; (8) averages of the four high school grade levels; (9) educational degree aspirations and mean ACT composite scores; (10) percentage distribution of planned educational majors and vocational choices; (11) profile of students according to their postsecondary educational plans; (12) students' institutional preferences at the time of testing; and (13) distribution of planned educational majors and ACT composite scores. Table 12 is not included in the regional or national norms. (SLD)

Reproductions supplied by EDRS are the best that can be made

from the original document.

U S DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as received from the person or organization originating is

- Minor changes have been made to improve reproduction quality
- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) "

The High School Profile Report

Normative Data

ACT HIGH SCHOOL PROFILE REPORT
H S GRADUATING CLASS 1990

HS GRADUATING CLASS OF 1990
NATIONAL REPORT

CODE 990-000



ACT NORMATIVE DATA FOR STUDENTS WHO GRADUATED IN 1990

THESE NORMS ARE PROVIDED AS PART OF THE ACT HIGH SCHOOL PROFILE SERVICE. INSTRUCTIONS FOR USING THESE NORMS IN CONJUNCTION WITH THE HIGH SCHOOL PROFILE REPORTS ARE GIVEN IN THE INTERPRETIVE GUIDE, YOUR COLLEGE-BOUND STUDENTS. IF YOU NEED A COPY OF THIS GUIDE, PLEASE WRITE TO ACT INSTITUTIONAL SERVICES, THE AMERICAN COLLEGE TESTING PROGRAM, P.O. BOX 168, IOWA CITY, IOWA 52243.

STUDENT DATA BASE

THE 1990 STUDENT DATA FILE IS BASED ON ALL STUDENTS WHO GRADUATED IN THE SPRING OF 1990, AND WHO TOOK THE ACT ASSESSMENT DURING THEIR JUNIOR OR SENIOR YEAR IN HIGH SCHOOL. IF A STUDENT TOOK THE TEST MORE THAN ONE TIME, ONLY THE MOST RECENT RESULTS ARE RETAINED IN THE FILE. (IF A STUDENT TESTED AS A JUNIOR AND THEN AGAIN AS A SENIOR, THE SENIOR YEAR SCORES WERE USED.) THOSE STUDENTS WHO TESTED RESIDUALLY OR WHO FAILED TO LIST A VALID HIGH SCHOOL CODE ARE NOT REPRESENTED BY THESE NORMS BECAUSE THEY ARE NOT INCLUDED IN THE INDIVIDUAL REPORTS PROVIDED TO THE HIGH SCHOOLS.

REGIONAL AND PATIONAL NORMS

THE REGIONAL AND NATIONAL NORMS ARE BASED ON ALL ACT-TESTED HIGH SCHOOL GRADUATES IN 1990. IT SHOULD BE NOTED THAT COLLEGE-BOUND STUDENTS WHO TAKE THE ACT ASSESSMENT ARE NOT REPRESENTATIVE, IN SOME RESPECTS, OF COLLEGE-BOUND STUDENTS NATIONALLY. FIRST, STUDENTS WHO LIVE IN THE MIDWEST, ROCKY MOUNTAINS AND PLAINS, AND THE SOUTH ARE OVERREPRESENTED AMONG ACT-TESTED STUDENTS AS COMPARED TO COLLEGE-BOUND STUDENTS NATIONALLY. SECOND, ACT-TESTED STUDENTS TEND TO ENROLL IN PUBLIC COLLEGES AND UNIVERSITIES MORE FREQUENTLY THAN DO COLLEGE-BOUND STUDENTS NATIONALLY.

TABLE 12 IS NOT INCLUDED IN THE REGIONAL OR NATIONAL NORMS.

STATE NURMS

STATE NORMS ARE BASED ON ALL 1990 ACT-TESTED GRADUATES IN YOUR STATE. STATE NORMS ARE PREPARED FOR EVERY STATE FOR WHICH 1,000 OR MORE STUDENTS COMPLETED THE ACT ASSESSMENT AND GRADUATED IN 1990. IF STATE NORMS ARE NOT INCLUDED WITH THIS REPORT, YOU CAN ASSUME THAT NORMS WERE NOT COMPLETED FOR YOUR STATE. FOR THE REASONS DISCUSSED ABOVE, THESE NORMS MAY NOT BE REPRESENTATIVE OF ALL COLLEGE—BOUND STUDENTS IN A STATE.

CAUTION SHOULD BE USED IN MAKING COMPARISONS BETWEEN STATE AND NATIONAL NORMS. STATE NORMS MAY DIFFER FROM NATIONAL NORMS FOR NON-EDUCATIONAL REASONS SUCH AS REPRESENTATIVENESS OF THE ACT-TESTED POPULATION AND THE DEMOGRAPHIC MAKE-UP OF A STATE.



The statistics in this report reflect the characteristics of the students at your school who took the ACT Assessment during their junior or senior year and graduated in 1990. Depending on the proportion of students who took the Assessment, the data may or may not reflect the characteristics of your college bound students. Assistance in understanding this report and applying the results at your school is provided in the publication, Your College-bound Students: Interpretive Guide to the ACT High School Profile Service.

Exec	ut	iv	e Sammary
			5-year Trend History of College-bound Students
Tabl	e	1	Mean ACT Scores, Frequency Distributions, and Cumulative Percentages for Male and Female Combined (Total)2
Table	8	2	Mean ACT Scores and Distribution of Selected Cumulative Percentages for Male and Female
Table	•	3	Student Satisfaction with Various Aspects of the Local High School4
Table		4	Expressed Adequacy of HS Education According to HS Curriculum or Program
Table	•	5	Average ACT scores for Different Patterns of Academic Preparation
Table		6	Core HS Courses and Mean Grade Point Averages6
Table			Grade Level at Time of Testing and Mean ACT Composite Scores
Table		8	Averages of the Four HS Grades7
Table			Educational Degree Aspirations and Mean ACT Composite Scores
Table	1	0	
Table	1	l	Profile of Students According to Type of Postsecondary Institution the Saudent Plans to Attend9
Table	12	2	Students Institutional Preferences at Time of Testing
Table	13		Distribution of Planned Educational Majors and ACT Composite Scores



National

Below you will find four-year averages for your ACT-tested graduates. When interpreting the trend data you should recognize that the ACT-tested graduates may not be representative of all your college-bound students. The averages are based on concorded and enhanced ACT scores (note: the enhanced ACT has been available since October 1989). Since the ACT Assessment is designed for those students who plan to attend college the focus of this page is on the students who completed the recommended college preparation courses. The recommended college core courses (as defined by ACT) include:

English (Four years or more)

One year credit each for English 9, English 10, English 11, English 12

Mathematics (Three years or more)

One year credit each for Algebra I, Algebra II, Geometry

One-half year credit each for Trigonometry, Calculus (not Pre-Calculus), other Math

Courses beyond Algebra II, Computer Math/Computer Science

Social Sciences (Three years or more)

One year credit each for American History, World History, American Government One-half year credit each for Economics, Geography, Psychology, other History (European State, etc.)

Natural Sciences (Three years or more)

One year credit each for General/Physical/Earth Science, Biology, Chemistry, Physics

The table below shows the estimated average enhanced ACT composite score (1986-87 to 1983-89) for students from your state who completed the recommended core and those who did not. These estimates are based on research to link previous ACT scores to the Enhanced ACT.

Average Enhanced ACT Scores

			with cor	e	Those with less than core						
Reference Year	N	Eng.	Math	Comp.	<u>N</u>	Eng.	Math	Comp.			
1986-87	283557	N/A	N/A	22.8	464740	N/A	N/A	19.6			
1987-88	342676	N/A	N/A	22.7	461726	N/A	N/A	19.4			
1988-89	380523	N/A	N/A	22.5	445173	N/A	N/A	19.1			
1989-90	370379	22.2	21.8	22.3	3945:0	19.1	18.2	19.1			

Below are listed estimated average ACT composite scores for the last five years for scores earned prior to October 1989 and the concorded values based on research to link these scores to the enhanced ACT. As seen in the data, concordance tables do not always provide the same trend patterns on each version of the ACT.

			used pr ctober 1		I	ed		
School Year	N	Eng.	Math	Comp.	Eng.	Math	Comp.	
1985-86	729606	N/A	N/A	18.8	N/A	N/A	20.8	
1986-87	777424	N/A	N/A	18.7	N/A	N/A	20.8	
1987-88	842322	N/A	N/A	18.8	N/A	N/A	20.8	
1988-89	855171	N/A	N/A	18.6	N/A	N/A	20.6	
1989-90	817096	N/A	N/A	N/A	20.5	19.9	20.6	



HS CODE 990-000

PAGE - 2

TABLE 1 MEAN ACT SCORES, FREQUENCY DISTRIBUTIONS, AND CUMULATIVE PERCENTAGES FOR MALE AND FEMALE COMBINED (TOTAL)

STD		CT Lish		CT		CT	A	ст	Δ	CT
SCORE				MATICS	REA	DING	SCI RE	FSONING	COMPO	
	FREQ	rb 	FREQ	PB	FREQ	PB	FREQ		FREQ	
36	1538	99	3831	99		 				
35	401	99	428	99					19	
34	4103	99	5760	99					277	99
33	6031	99	1222	99					1150	99
32	9578	99	6861	99					2823	99
31	11223	97	8305	98					5402	99
30	17197	96	11020	97					9158	99
29	18271	94	11946	95					13110	98
28	14303	92	22523	94					17726	96
7	27822	90	11890	91					22737	94
6	46552	86	31609	90					27894	91
5	21538	81	32545	86					33140	88
4	78824	78	35773	82					38314	84
3	28730	69	39835	78					43453	79
2	59518	65	60357	73					48566	74
1	58797	58	49090	65					54142	68
0	58202	51	53505	59					59631	61
9	49255	43	65476	53					78405	54
8	54460	37	67227	45					76174	44
7	50982	31	65329	36					62904	35
5	40801	24	68470	28					57427	27
5	42967	19	69605	20					58 5 5 1	20
•	40665	14	44772	12					40615	13
5	28206	9	24563	6					29385	8
2	16923	6	13181	3					18835	4
l	13018	4	6549	1					9997	2
)	10528	2	2181	i					5671	1
)	2180	1	250	i					497	1
}	2775	1	2883	i					728	1
	261	1	36	i					38	1
	1139	1	34	1					242	1
	20	ì	16	1					63	1
	245	ī	10	1					4	1
	3	ī	7	1					17	1
	38	ī	0	1					0	1
	2	1	7	1					1	1
	-	•	,	1					0	ī

FREQUENCIES AND PERCENTAGES OF SCORES IN FOUR INTERVALS

MEAN S.D.	20.5 5.4		19.9 5.0		N/A N/A	N/A	20.6	
		J ,	36 5120	45		 	 284975	35
1-18	305213	37				 	 214210	26
19-21	166254	20	168071	21			 217615	27
	235162		200119	24		 		
27-36 22-26	110467		83786			 	 100296	12

NULBER OF STUDENTS - 817096



TABLE 2 MEAN ACT SCORES AND DISTRIBUTION OF SELECTED CUMULATIVE PERCENTAGES FOR MALE AND FEMALE

TD CORE	ACT English PB	ACT MATHEMATICS PB	ACT READING PB	ACT SCI REASONING PB	ACT COMPOSITE PB
IALE					
35	99	99			99
33	99	98			99
30	96	95			97
27	91	88			89 76
24	81	7 7			64
22	68	67			51
20	54	53			3.
18	41	39			19
16	28	24			
13	11	5			•
10	3	1			•
7	1	1		_ =	•
MEAN	20.1	20.7	N/A	N/A	21.
MEAN S.D.	5.4	5.2	N/A	N/A	4.
F E MALE					
3 5	9 9	99			9
3 3	9 9	99			9
30	96	98			9
27	89	94			8
24	76	86			7
22	62	77			5
20	47	64			3
18	34	49 32			2
16	22	32 7			_
13	8 2	1			
10 7	1	i			
	20.9	19.3	N/A	N/A	20.
MEAN	20.9 5.3	4.7	N/A	N/A	4.
S.D.	5.5	4.7			
NUMBER OF STUDENTS					
PERCENTAGES OF STU		SCORE INTERVALS M F	M F	M F	M
SCORE INTERVAL	M F				15
	12 15	14 7			27 2
27-36	A7 71	יני די			
22-26	27 31	27 23			
	27 31 20 20 41 34	27 23 20 21 39 49			25 2 33 3

H S GRADUATING CLASS 1990
HS CODE 990-000 PAGE - 4

TABLE 3 STUDENT SATISFACTION WITH VARIOUS ASPECTS OF THE LOCAL HIGH SCHOOL

		NO C	SFIED HANGE		ETTY UCH		TISFIED OVEMENT		NO XPER-
			SSARY		UTRAL	NE	EDED		ENCE
		FRE:	Q PC	FRE:	Q PC		Q PC		Q PC
CLASSROOM	MALE	205376	S 25	0/50					
INSTRUCTION	FEMALE	245516		94528		4026	-	2514	• 0
	TOTAL	450892		109777 204305		5931 <i>2</i> 99576	· ·	2106 4620	-
NO. & VARIETY	MALE	184145	5 23	707/0				4020	, 1
OF COURSE	FEMALE	216583		70740	_	84831		2936	0
OFFERINGS	TOTAL	400728		70827 141567		126821 211652		2667	-
GR#DING	MALE	175849					_	5603	1
PRACTICES &	FEMALE	227806		101965		60715	-	3644	0
POLICIES	TOTAL	403655		111175	- •	74281	-	3088	0
	TOTAL	403633	49	213140	26	134996	17	6732	1
NO. & KINDS	MALE	176566	22	126250	15	36447	4	2072	_
OF TESTS	FEMALE	218478	27	144399		51052		2972	_
GIVEN	TOTAL	395044	48	270649	_	87499	_	2474 5446	0 1
GUIDANCE SERV	MALE	190148	23	82335	10	(070/			
PROVIDED BY	FEMALE	227783		84125	10	62384	8	7215	1
TOTAL SCHOOL	TOTAL	417931	51	166460	20	98145 160529	12 20	6146 13361	1 2
SCHOOL RULES,	MALE	126130	15	96709	10			10001	_
REGULATIONS,	FEMALE	159062	19	106807	12 13	113829	14	5102	1
R POLICIES	TOTAL	285192	35	203516	25	146196 260025	18 32	3812 8914	0 1
LIBRARY OR	MALE	10/150					-	0714	•
LEARNING	FEMALE	186158	23	94180	12	55117	7	6653	1
CENTER	TOTAL	234576	29	105298	13	68899	8	7496	1
	TOTAL	420734	51	199478	24	124016	15	14149	2
ABORATORY	MALE	160619	20	99292	12	67225	8	150/5	•
FACILITIES	FEMALE	188712	23	118387	14		10	15065 23836	2
	TOTAL	349331	43	217679	27	152532	19	38901	3 5
ROVISIONS FOR	MALE	126608	15	88709			_		
PECIAL HELP IN	FEMALE	153194	19	88387	11 11	42507	5	84272	10
EADING, MATH, ETC	TOTAL	279802	34	177096	22	65898 108405	8 13	108683 192955	13 24
ROVISIONS FOR	MALE	179651	22	83411	10		_		
CADEMICALLY	FEMALE	225559	28	84989	10	43154	5	36049	4
UTSTANDING STU	TOTAL	405210	50	168400	21	61636 104790	8 13	44208 80257	5 10
DEQUACY OF PROG	MALE	138900	17	104747					- 4
N CAREER EDUC	FEMALE	168031	21	106747 106840	13	70136	9	25522	3
PLANNING	TOTAL	306931		100040	13	111942	14	28359	3

A C T HIGH SCHOOL PROFILE HS GRADUATING CLASS OF 1990 NATIONAL REPORT

TABLE 4 EXPRESSED ADEQUACY OF HS EDUCATION ACCORDING TO HS CURRICULUM OR PROGRAM

EXPRESSED	TOT	TOTAL		BUS-COMM		VOC-OCC		COL P	REP	OTHER-	OTHER-GEN		
ADEQUACY	FREQ	PC	COMP	FREQ	PC	FREQ	PC	FREQ	PC	rEQ	PC		
EXCELLENT	126492	17	23.0	5761	10	4139	9	104101	20	12491	9		
GOOD	335785	45	21.0	24022	42	18142	41	238758	46	54863	41		
AVERAGE	189951	25	19.0	18393	32	15289	34	108005	21	48264	36		
BELOW AVERAGE	37237	5	18.8	3554	6	3243	7	20295	4	10145	7		
VERY INADEQUATE	61417	8	20.4	4995	9	3685	8	43177	8	9560	7		
NO. OF STUDENTS	750882			56725		44498		514336		135323			

TABLE 5 AVERAGE ACT SCORES FOR DIFFERENT PATTERNS OF ACADEMIC PREPARATION

		ENGL	ISH	MA	TH	READ	ING	SCI REA	SONING	COMPO	DSITE
REFERENCE GROUPS	N-COUNT	MEAN	SD	MEAN	SD	MEAN	SD	MEAN	SD	MEAN	S1
ALL GRADUATES	817096	20.5	5.4	19.9	5.0	N/A	N/A	N/A	N/A	20.6	4.6
COLLEGE CORE (SPS	84-87)										
E4, M3, SS3, NS3		21.8			5.0	N/A	N/A	N/A	N/A	21.9	4.6
E4, M3, SS2, NS2	622242	21.3	5.3	20.6	5.0	N/A	N/A	N/A	N/A	21.3	4.6
E4, M2, SS2, NS2	662791	21.1	5.3	20.3	5.0	N/A	N/A	N/A	N/A	21.1	4.6
COLLEGE CORE (EXPA	NDED HS)										
E4, M3, SS3, NS3	370379	22.2	5.1	21.8	4.9	N/A	N/A	N/A	N/A	22.3	4.!
E4, M3, SS2, NS2	558391	21.7	5.2	21.2	4.8	N/A	N/A	N/A	N/A	21.7	4.6
E4, M2, SS2, NS2						N/A	N/A	N/A	N/A	21.2	4.!
SELECTED HS COURSE	S										
CALCULUS	131966	23.7	5.6	24.7	5.4	N/A	N/A	N/A	N/A	24.2	4.9
ADVANCED MATH	254605	22.6	5.3	22.6	5.0	N/A	N/A	N/A	N/A	22.7	4.6
TRIGONOMETRY	338159	22.7	5.2	22.7	4.8	N/A	N/A	N/A	N/A	22.9	4.
2ND YR ALGEBRA	616881	21.4	5.2	20.9	4.8	N/A	N/A	N/A	N/A	21.4	4.
GEOMETRY	671381	21.2	5.2	20.5	4.9	N/A	N/A	N/A	N/A	21.2	4.
1ST YR ALGEBRA	730702	20.7	5.3	20.1	4.9	N/A	N/A	N/A	N/A	20.8	4.6
PSYCHOL OGY	272748	21.0	5.2	19.9	4.8	N/A	N/A	N/A	N/A	20.9	4.4
GEOGRAPHY	269419	20.3	5.3	19.6	4.8	N/A	N/A	N/A	N/A	20.4	4.
ECONOMICS	436807	20.7	5.3	20.1	5.0	N/A	N/A	N/A	N/A	20.7	4.6
AMERICAN GOVT	618236	20.7	5.3	20.0	4.9	N/A	N/A	N/A	N/A	20.8	4.6
OTHER HISTORY	235290	21.0	5.4	20 3	5.1	N/A	N/A	N/A	N/A	21.1	4.7
WORLD HISTORY	592853	2v.7	5.4	20.0	5.0	N/A	N/A	N/A	N/A	20.8	4.6
US HISTORY	753049	20.6	5.4	20.9	5.0	N/A	N/A	N/A	N/A	20.7	4.6
PHYSICS	288897	22.7	5.4	22.8	5.1	N/A	N/A	N/A	N/A	23.0	4.
CHEMISTRY	547877	21 7	5.2	21.1	5.0	N/A	N/A	N/A	N/A	21.7	4.
BIOLOGY	733479	20.7	5.3	20.0	5.0	N/A	N/A	N/A	N/A	20.7	4.0
GEN SCIENCE	611539	20.2	5.3	19.5	4.8	N/A	N/A	N/A	N/A	20.3	4.
GPA RANGES											
	180000	24.9	4.8	24.2	4.9	N/A	N/A	N/A	N/A	24.7	4.3
	203918	21.3	4.7	20.5	4.4	N/A	N/A	N/A	N/A	21.3	4.1
THRU 2.99	36 4567	18.2	4.5	17.5	3.6	N/A	N/A	N/A	N/A	18.4	3.6

TABLE 6 CORE HS COURSES, ACT AVERAGES AND MEAN GRADE POINT AVERAGES (SELF REPORTED)

	NUMBER		TAKING	PLAN	DON'T	TAKEN OR	AVG
	REPORTING	COURSE	OR HAVE	TO	PLAN TO	PLANNING	ACT
	HS GRADE	AVG	TAKEN	TAKE	TAKE	TO TAKE	COMP
ENGLISH						 I	
ENGLISH 9	733929	3.03	756042	211	627	756253	20.7
ENGLISH 10	733161	3.01	755304	302	797	755606	20.7 20.7
ENGLISH 11	694235	2.96	750645	2505	3341	753151	20.7
ENGLISH 12	219551	2.99	468726	257006	19566	725732	20.7
SPEECH	190855	3.30	235487	43624	381342	279111	21.0
MATHEMATICS			 			!	
ALG 15 YR	702267	2.89	726239	4463	21052	1 770700	
GEOMETRY	614172	2.80	654320	17061	21852	730702	20.8
ALG 2ND YR	526864	2.86	580388	36493	72884	671381	21.2
TRIGONOMETRY	191722	3.08	259370	78789	120719	616881	21.4
CALCULUS	20389	3.37	1 49456	82509	356150 571650	338159	22.9
OTHER MATH	96289	3.16	158341	96264	531459	131966	24.2
COMPUTER MA/SC	137512	3.32	180260	63629	416539	254605	22.7
	201,222	0.00	100200 	03029	424959	243889	21.5
SOCIAL STUDIES			İ			1	
US HISTORY	697709	3.07	746163	6885	3076	1 753049	00.7
WORLD HIST	533661	3.08	569471	23382	136843	592853	20.7
OTHER HIST	178420	3.18	201641	33648	427017	235290	20.8
AMER GOVT	312180	3.10	449410	168826	107384	618236	21.1 20.8
ECONOMICS	178588	3.10	276492	160315	258419	436807	20.8
GEOGRAPHY	217830	3.21	245151	24268	402230	269419	20.7
PSYCHOL OGY	109495	3.13	167023	105724	402433	272748	20.4
ATURAL SCIENCE						!	
GEN SCIENCE	579009	3.08	605589	5950	122629	i 	00.7
BIOLOGY	703109	2.96	729154	4325	19532	611539	20.3
CHEMISTRY	445563	2.85	503906	43971	178810	733479	20.7
PHYSICS	107337	3.09	181284	107613	396304	547877	21.7
			10120	107013	376304	288897	23.0
ANGUAGES		i]	
SPANISH	330417	3.08	399967	13191	291170	450895	20.8
FRENCH	214333	3.34	189804	12277	464121	273185	20.6
GERMAN	55472	3.27	55747	8982	578479	86376	22.1
OTHER LANG	25726	3.18	45746	12718	583089	58465	21.8
RTS		<u> </u>				<u> </u>	
ART	185583	3.47	299815	27064	369533	724970	20.2
MUSIC	193836	3.77	316317	12062	361847	326879	20.2
DRAMA/THEATER	60096	3.55	310317	16006	20104/ I	328379	20. 9

H S GRADUATING CLASS 1990

TABLE 7 GRADE LEVEL AT TIME OF TESTING AND MEAN ACT COMPOSITE SCORES

	MAL FREQ		MEAN ACT COMP	FEMAI FREQ		MEAN ACT COMP	TOT FREQ		MEAN ACT COMP
HS JUNIOR	135042	37	22.7	148845	34	21.4	283887	35	22.0
HS SENIOR	232177	63	20.0	288756	66	19.8	520933	65	19.9
OTHER	0	0	0.0	. 0	0	0.0	0	0	0.0
NO. OF STUDENTS NO RESPONSE	367219 6091			437601 6185			804820 12276		

TABLE 8 AVERAGES OF THE FOUR HS GRADES

	ENG	LISH	MATH		S0	SOC S		SCI	HSA	
	MEAN	SD	MEAN	SD	MEAN	SD	MEAN	SD	MEAN	SD
MALE	2.83	0.87	2.68	1.01	3.03	0.87	2.84	0.91	2.84	0.72
FEMALE	3.11	0.81	2.73	0.99	3.09	0.86	2.91	0.88	2.95	0.68
TOTAL	2.98	0.85	2.71	1.00	3.06	0.86	2.88	0.90	2.90	0.70
NO. OF STU	7624	55	7488	59	7475	09	7 0 5 6	14	7639	73

TABLE 9 EDUCATIONAL DEGREE ASPIRATIONS AND MEAN ACT COMPOSITE SCORES

	MALE		MEAN ACT FEMAL		MEAN Le act		TOTAL	MEAN ACT
	FREQ	PC	COMP	FREQ	PC	COMP	FREQ PC	COMP
VOC OR TECH PROGRAM								
(LESS THAN THO YRS)	5752	2	17.0	6049	1	16.9	11801 2	16.9
THO-YR COLLEGE DEGREE	19772	6	17.1	34229	8	17.0	54001 7	17.0
B/ AELOR'S DEGREE	142030	41	19.9	160707	39	19.7	302737 40	19.8
ONE OR THO YRS OF GRAD								
STUDY (MA, MBA, ETC)	70459	21	22.8	79652	19	22.0	150111 20	22.4
PROFESSIONAL LEVEL DEGREE								
(PHD, MD, LLB, JD, ETC)	95669	28	22.6	121949	29	21.5	217618 29	22.0
OTHER	9855	3	18.3	12904	3	18.0	22759 3	18.1
NUMBER OF STUDENTS	343537			415490			759027	
	29773			28296			58069	



H S GRADUATING CLASS 1990

TABLE 10 PERCENTAGE DISTRIBUTION OF PLANNED EDUCATIONAL MAJORS & VOCATIONAL CHOICES

	PLA	NNED EDU	C MAJO	R	MA	LE	FEM	ΔlF	TOT	ΔI
	NO. OF	AVG ACT		AINTY	EDUC		EDUC			151
	STU	COMP	VERY	FAIRLY	MAJOR	VOC	MAJOR		MAJOR	
				CENT)	(PERC		(PERC		(PERC	
AGRIC & AG TECH	 15484	18.9	 36	 48	3	 4				
ARCH & ENV DESIGN	19499	20.5	41	46	3	3	1	1	2	2
BUSINESS & MGMT	140822	20.2	36	50	2 0		2	2	3	3
BUSINESS & OFFICE	12198	17.4	38	48	0	18 1	17 3	16 4	18 2	17 2
MARKETING & DISTRIB	9388	18.8	34	5 0	•	_				
COMM & COMM TECH	38033	20.8	34 36	50	1	1	2	3	1	2
COMM & PERSONAL SVCS	24038	18.3	36 43	49	4	4	6	6	5	5
COMPUTER & INFO SCI	20313	20.1	39	44 48	4	4 3	3 2	4 2	3 3	4 3
CROSS-DISC STUDIES	3654	21.7	• •		_					
EDUCATION	37320	20.0	11	27	0	0	1	0	0	0
TEACHER EDUCATION	25994	20.0 19.7	45	43	1	1	8	7	5	5
ENGINEERING (PRE)	64481		44	45	3	4	4	5	3	4
The state of the s	04401	23.0	38	50	16	14	3	3	8	8
ENGINEERING TECH	10643	20.1	38	48	3	4	0	0	1	2
FOREIGN LANGUAGES	3752	22.8	37	47	Ö	Ö	i	0	Ō	2 0
HEALTH SCIENCES	102146	20.6	52	39	8	9	17	18	13	14
HOME ECONOMICS	5892	18.1	40	45	0	Ó	1	2	1	1
.ETTERS	5271	24.5	31	49	•		_			
MATHEMATICS	4600	24.1	27	48 53	0	0	1	1	1	0
HIL, RELIG & THEOL	2956	21.4	53	35	1	0	1	0	1	0
CIENCES (BIO & PHY)	28934	23.4	32	51	1 4	1 3	0 3	0 3	0 4	0 3
OCIAL SCIENCES	78902	21. 4								
RADE & INDUSTRIAL		21.6	40	47	7	7	13	13	10	10
ISUAL & PERF ARTS	10864	18.4	41	44	3	4	0	0	1	2
NDECIDED	34020	20.5	46	41	4	4	5	5	4	5
	63835	20.0	6	11	9	9	8	7	8	8
UMBER OF STUDENTS										
EDUC MAJOR	76303 9	285	981 3	30578						
1ST VOC CHOICE	755542		521 3							
MALE	344261	117	909 15							
FEMALE	418778		072 17							
TOTAL	763039	100	v1 - 1/	7370						



TABLE 11 PROFILE OF STUDENTS ACCORDING TO TYPE OF POSTSECONDARY INSTITUTION THE STUDEN: PLANS TO ATTEND

	NO.			PUB					
	OF Stu			2YR (PERC					ING RCENT)
ACT COMPOSITE SCORE									
ACT COMPOSITE SCORE 27 - 36	01434	28.9	12	1	11	6	25	,	2
		23.8		12				11	
		19.9		25					
		15.8		62			20		
HS AVG REPORTED BY STD									
3.5 - 4.0	168933	24.9	22	7	21	13	37	7	11
3.0 - 3.4	221941	21.2	29	23	30	24	30	23	27
2.5 - 2.9	166848	19.2	22	24	23	24	17	24	26
2.0 - 2.4	135833	17.7	18	28	18	25	11	29	25
1.5 - 1.9	45399	16.8	6	13	6	10	3	13	9
1.0 1.4	7809	16.3	1	2	1	2	1	3	2
U.5 - 0.9		18.6				1		0	0
LOL: GPA PRED BY STUDENT									
3.5 - 4.0	103084	25.2	14	4	12	9	25	4	6
∴.0 - 3.4	273125	21.8	36	25	37	30	41	25	31
2.5 - 2.9	206633	19.5	27	30	29	29	21	29	31
2.0 - 2.4	133548	17.6	18	29	18	24	10	28	25
1.5 - 1.9	31555	16.3	4	10	4	7	2	10	6
1.0 - 1.4	3255	15.4	0	1	0	1		2	1
0.5 - 0.9	523	17.0	0	0	0	0	0	0	0
HS CURRICULUM OR PROGRAM									
BUSINESS OR COMMERCIAL							4	14	
VOCATIONAL -OCCUPATIONAL			6		5		3	31	
COLLEGE PREPARATORY					70				
OTHER OR GENERAL	155247	18.5	18	32	17	29	12	28	23
REQUEST EDUCATIONAL									
ASSISTANCE WITH				4-		, -	, -	7.0	0.5
ED/OCCUP PLANS	342674	20.7	45	47	46	45	45	39	25
EXPRESSING IDEAS IN			20	• •	•		0.5	• /	
WRITING	219722	19.4	29	34	29	33	25	34	33
READING/COMPREHENSION	229589	19.1	30	35	30	35	27	34	33
STUDY SKILLS	358582	19.4	47	56	48	57	40	52	53
MATH SKILLS	334663	19.0	44	55	44	56	38	49	55
PERSONAL CONCERNS	100589	19.4	13	16	13	17	13	16	18
EXPRESSED FINANCIAL NEED	/10007	20.7	91	70	91	70	8.2	9 1	85
PLAN TO SEEK AID EXPECT TO WORK WHILE IN COLL & NEED HELP	610807	20.7	81	78	81	78	82	81	0.0
FINDING EMPLOYMENT	504853	20.4	67	70	67	70	64	76	69
			~•		- •			• -	



TABLE 11 (CONTINUED)

	NO.		OVER	PU	BLIC	PRI	VATE	VOC/	NURS-
	OF	AVG ACT			4YR		4YR	TECH	ING
	STU 	COMP	PC	(PER	CENT)	(PER	CENT)	(PE	RCENT)
SPEC COL PROG-INDEP STUDY	302234	21.6	40	 28	 39	 34	51	29	 34
SPEC COL PROG-HNRS COURSES	202348	23.4	27	12		18		10	18
ADV PLACEMENT-ENGLISH	201778	22.4	27	16	27	21	7.0		
ADV PLACEMENT-MATHEMATICS	176556	22.8	23	16		21		12	22
ADV PLACEMENT-SOC STU	179288		24	14		16		17	15
ADV PLACEMENT-NAT SCI	156965		21	12		18 15		11	16
ADV PLACEMENT-FGN LANG	141356	21.9	19	11	18	16		12 11	23 17
PLAN TO ENROLL AS A		• 1							
FULL-TIME STUDENT	694772	20.9	0.2						
PART-TIME STUDENT	58248	20.9 17.7	92	75		85	- •	69	85
	30240	17.7	8	24	6	14	3	30	14
MAX YEARLY TUITION									
\$1000 & UNDER	74516	17.9	10	26	9	15	3	20	18
\$1061 \$2000	105042	19.4	14	20	15	19	5	19	16
\$2001 - \$4600	146608		19	18	22	19	12	20	21
\$4001 - \$7500	134122	_	18	8	18	15	22	11	13
\$7501 & OVER	27405	22.2	4	1	3	3	9	1	1
SIZE OF COLLEGE (STUDENTS)									
UNDER 1000	37008	18.7	5	12	2	17	7	22	10
1000 TO 5000	223156	19.9	29	50		37	41	48	19 42
5000 TO 10,000	223615	20.7	30	24	31	29	28	19	23
10,000 TO 20,000	162244	21.2	21	8	26	9	14	6	10
20,000 & OVER	89611	21.6	12	3	15	4	6	2	4
RACE-ETHNIC BACKGROUND									
AFRO-AMERICAN/BLACK	70414	16.9	9	7	11		-	_	
AMER/ALASKAN NATIVE	8995	18.0	í	2	1	5 2	7	5	13
CAUCASIAN AMER/WHITE	595179	21.2	79	80	78	80	1 81	3	2
MEXICAN AMER/CHICAND	22502	18.3	3	3	3	4		82	74
ORIENTAL/PACIFIC AMER	18577	21.6	2	1	2	2	2 3	3	3
PUERTO RICAN/HISPANIC	10382	19.2	1	1	1	2	2	1 1	2
OTHER/PREFER NO RESP	25311	19.5	3	4	3	4	4	4	1 4
STIMATED FAMILY INCOME									
LESS THAN \$6000	32057	17.4	4			_	-	_	_
\$6000 TO \$11999	46927	18.6	6	6 8	4	5	3	7	9
\$12000 TO \$17999	60915	19.4	8	10	6 8	7	4	9	10
\$18000 ,0 \$23999	763 5 7	19.9	10	12	10	9	Ú	12	10
\$24000 TO \$29999	82022	20.4	11	12		11	8	13	12
\$30000 TO \$35999	94054	20.7	12		11 12	12 13	10	14	12
\$36000 TO \$41999	73225	21.0	10	10	10	10	12	14	13
\$42000 TO \$49999	71506	21.4	9	8	10	10 9	10 10	9	9
\$50000 TU \$59999	63640	21.7	8	6	9	7	9	7	7
\$60000 AND OVER	108796	22.3	14	7	14	10	22	5 4	5 5
DTAL AND PERCENTAGES	756879	20.6	100	100 1	0.0	100 -		100	
	. =••		~ · ·	100 1	J U	100]	UU	100	100
			3.4						

HS GRADUATING CLASS OF 1990NATIONAL REPORT

TABLE 13 DISTRIBUTION OF PLANNED EDUCATIONAL MAJORS AND ACT COMPOSITE SCORES

	NUMBER Of	MEAN ACT		NUMBER OF	MEAN ACT
	STUDENTS		•	STUDENTS	COMP
			BUSINESS & OFFICE		
AGRICULTURAL BUSINESS	923	18.7		195	16.9
AGRICULTURAL ECONOMICS	219	19.9	BUSINESS DP/COMPUTER OPER		
AGRICULTURAL MECHANICS	197	16.7	COURT REPORTING	278	
AGRI PRODUCTION/TECH		19.5	OFFICE SUPERVISION & MGMT		
AGRONOMY	180			2944	
ANIMAL SCIENCES	1095	19.9	TYPING & GENERAL OFFICE	219	15.8
FARM & RANCH MANAGEMENT				253	15.8
FISH, GAME, WILDLIFE MGMT			BUSINESS & OFFICE, GEN	6217	17.7
FOOD SCIENCES/TECHNOLOGY		18.9			
FORESTRY & RELATED SCI			MARKETING & DISTRIB		
HORTICULTURE/ORNMNTL HORT	361	18.5	FASHION MERCHANDISING	1670	17.9
NATURAL RESOURCES MGMT			RETAILING & SALES	396	18.1
AGRICULTURE & AG TECH, GEN	6 886	18.6	TRAVEL SERVICES & TOURISM		
			MARKETING & DISTRIB, GEN	6115	19.3
ARCHI & ENVIR DESIGN					
ARCHITECTURAL DRAFTING	2550	18.8			
ARCHITECTURE	6769	22.0	ADVERTISING	3395	20.6
BLDG CON/CONSTRUCTION SCI	331	17.4	COMMERCIAL ART	1652	19.1
CITY & REGIONAL PLANNING	228	20.8	GRAPHIC & PRINT COMMUNIC	346	18.4
ENVIRONMENTAL DESIGN	540	20.3	JOURNALISM	4740	22.1
INTERIOR DESIGN	2641	19.1	PHOTO/MOTION PICTURE TECH	420	19.6
LANDSCAPE ARCHITECTURE	377	18.6	PUBLIC RELATIONS	797	20.1
ARCHI & ENVIR DESIGN, GEN	6063	20.3	RADIO/TV BROADCASTING	56 38	20.0
			RADIO/TV PRODUCTN & TECH		
BUSINESS & MGMT ACCOUNTING	(140822)	(20.2)	COMMUNIC & COMM TECH, GEN	20414	21.1
ACCOUNTING	21947	20.2			
BANKING & FINANCE	3497	21.3	COMMNTY & PRSNL SVCS	(24038)	(18.3)
BUSINESS ADMIN & MGMT	19545	20.1	CORRECTIONS COSMETOLOGY/BARBERING	83	17.6
BUSINESS ECONOMICS	2179	21.6	COSMETOLOGY/BARBERING	532	16.1
CONTRACT MGMT & PURCHSING	`L U 5	17.5	CRIMINAL JUSTICE/CRIMINOL	3895	17.7
HOTEL/RESTAURANT MGMT	3089	18.8	FIRE PROTECTN/SAFETY TECH	188	17.3
HUMAN RESOURCE DEVEL/TRNG	63	18.4	FUNERAL SVCS/MORTUARY SCI	111	17.1
INSTITUTIONAL MANAGEMENT	45	19.1	LAW ENFORCEMENT & ADMIN	6361	18.4
INSURANCE & RISK MGMT	355	19.1	LIBRARY SCIENCE/ASSISTING	56	20.3
INTERNATE BUSINESS/MGMT	1638	22.0	MILITARY SCIENCE/TECH	902	20.2
LABOR/INDUSTRL RELATIONS	71	19.9	PARKS & RECREATION	212	18.2
MANAGEMENT INFO SYSTEMS	156	20.1	PUBLIC ADMINISTRATION	104	19.2
MANAGEMENT SCIENCE	63	19.3	PUBLIC AFFAIRS	61	17.4
MARKETING MGMT & RESEARCH	1810	19.7	SOCIAL WORK	2689	18.2
ORGANIZATIONAL BEHAVIOR	10	19.2	COMMNTY & PRSNL SVCS, GEN	8844	18.4
PERSONNEL MANAGEMENT	213	18.9			
REAL ESTATE	1276	18.1			
SML BUSINESS MGMT/OWNRSHP	1809	18.3			
TRADE & INDUSTRIAL MGMT	88	17.6			
, TRANSPORTATION MANAGEMENT	194	17.7			
BUSINESS & MGMT, GEN	82669	20.3			



HS CODE 990-000 PAGE - 13

TABLE 13 (CONTINUED)

	NUMBER OF	MEAN ACT		NUMBER	MEAN
**************************************	STUDENTS	COMP		STHERNTS	ACT COMP
CHMPHIED & THEN COT	/ 00-17		ENGINEERING AFROSPACE ENGINEERING		
COMPUTER PROGRAMMING	5374	19.6	ENGINEERING A=ROSPACE ENGINEERING AGRICULTURAL ENGINEERING ARCHITECTURAL ENGINEERING BTOENGINEER & BIOMED ENG CERAMIC ENGINEERING CHEMICAL ENGINEERING CIVIL ENGINEERING	9473	24 5
COMPUTER SCIENCE	3073	19.9	AGRICULTURAL ENGINEERING	352	21 8
DATA PROCESSING	762	16.8	ARCHITECTURAL ENGINEERING	1947	21 7
INFO SCIENCES & SYSTEMS	723	21.8	BIOENGINEER & BIOMED ENG	515	24 7
MATH/COMPUTER SCIENCE	475	21.7	CERAMIC ENGINEERING	43	24 4
CUMPUTER & INFO SCI, GEN	9906	20.4	CHEMICAL ENGINEERING	2469	25 N
CDOCC Proc CTUTT			CERAMIC ENGINEERING CHEMICAL ENGINEERING CIVIL ENGINEERING COMPUTER ENGINEERING	1780	22.6
CROSS-DISC STUDIES AREA & ETHNIC STUDIES LIBERAL/GENERAL STUDIES MULTI-/INTERDISC STUDIES	(3654)	(21.7)	COMPUTER ENGINEERING	1646	21.1
AREA & ETHNIC STUDIES	154	22.7	CONSTRUCTION ENG/MGMT	252	18.7
MILTE CENERAL STUDIES	3342	21.6	ELECTROL & ELECTRONIC ENG	77 NR	22 K
	23	23.2	PRICINFFRING MANAGEMENT	74	20.5
CROSS-DISC STUDIES, GEN			ENGINEERING PHYSICS	191	24.1
EDUCATION			ENGINEERING SCIENCE	88	20.9
EDUCATION ADULT & CONTINUING EDUC EDUCATION ADMINISTRATION	(37329)	(20.0)	ENVIRONMENTAL HEALTH ENG	077	
EDUCATION ADMINUING EDUC	40	20.1	GEOLOGICAL & GEOPHYS ENG INDUSTRIAL ENGINEERING	79	23.0
EDUCATION ADMINISTRATION ELEMENTARY EDUCATION JR HIGH/MIDDLE SCH EDUC PRE-ELEMENTARY EDUCATION	112	18.4	INDUSTRIAL ENGINEERING	559	22.0
IP HIGH ANT PRIE CON FRUIS	12216	19.7	MATERIALS ENGINEERING	60	22 (
SE LICHAMINAL SCH FORCE	487	19.1	MECHANICAL ENGINEERING	4635	22.6
			METALLURGICAL ENGINEERING	111	24.5
STUDENT COUNCELAND	3130	21.3	MINING & MINERAL ENG	69	19.8
TEACHED ATRE	318	18.2	NAVAL ARCHIT & MARINE ENG	110	22.1
SECONDARY EDUCATION STUDENT COUNSELING TEACHER AIDE EDUCATION, GENERAL	37	15.6	NUCLEAR ENGINEERING OCEAN ENGINEERING PETROLEUM ENGINEERING SYSTEMS ENGINEERING	538	24.9
EDVORTION, GENERAL	19347	20.3	OCEAN ENGINEERING	134	22.2
TEACHER EDUCATION	(0500()		PETROLEUM ENGINEERING	128	21.0
TEACHER EDUCATION AGRICULTURAL EDUCATION	(25994)	(19.7)	SYSTEMS ENGINEERING	35	19.9
ART FRICATION	130	19.1	ENGINEERING, GENERAL	31219	22.8
BUSINESS EDUCATION	26 Y	19.5			
ENGLISH FRUCATION	300	19.2	ENGINEER-RELATD TECH	(10643)	(20.1)
FOREIGN LANGUAGES EDUC	2204	21.7	AERUNAUTICAL TECHNOLOGY	2273	21.7
HEALTH EDUCATION	103	21.2	SYSTEMS ENGINEERING ENGINEERING, GENERAL ENGINEER-RELATD TECH AERONAUTICAL TECHNOLOGY AC, HEATING, REFRIG TECH ARCH DSGN & CONSTRCT TECH BIOMEDICAL EQUIPMENT TECH	133	16.4
HOME ECONOMICS EDUCATION	104	10.9	ARCH DSGN & CONSTRCT TECH	751	20.4
INDUSTRIAL ARTS EDUCATION	116	17.8		-	
MATHEMATICS EDUCATION	1516	22.2	CIVIL TECHNOLOGY	107	20.6
MUSIC EDUCATION	2365	21.3	COMPUTER TECHNOLOGY	5 26	19.0
PHYSICAL EDUCATION	4880	17.6	CONSTRUCTION TECHNOLOGY	87	17.7
SCIENCE EDUCATION	496	22.3	DRAFTING & DESIGN TECH	483	18.5
SOC STUDIES/SOC SCI EDUC	1310	21.1	ELECTRICAL TECHNOLOGY	965	19.5
SPECIAL EDUCATION	1891	19.6	ELECTRONIC TECHNOLOGY	941	18.6
SPEECH CORRECTION EDUC	274	19.6	ELECTROMECHAN INSTRM TECH	86	18.5
TEACHING ENGL AS 2ND LANG	41	19.5	ENVIRONMENTAL CONTRL TECH	62	21.0
TECHNICAL/TRADE EDUCATION	30	16.7	INDUSTRL PRODUCTION TECH	142	19.9
TEACHER EDUCATION, OTHER	506	19.0			
TENDITER EDUCATION, DIREK					



HS GRADUATING CLASS OF 1990 NATIONAL REPORT

HS CODE 990-000

PAGE - 14

TABLE 13 (CONTINUED)

	NUMBER Of	MEAN ACT		N	UMBER OF	MEAN ACT
	•			ST	•	
LASER ELECTRO-OPTIC TECH	63	21.6	HOME ECONOMICS	(5892)	(18.1)
MANUFACTURING TECHNOLOGY	37	17.1	CHILD DEV, CARE, GUIDANCE			17.2
MECHANICAL DESIGN TECH	482	20.9			149	16.0
MINING & PETROLEUM TECH	7	20.6	CULINARY ARTS FAMILY/CONS RESOURCE MGMT FASHION DESIGN		171	17.8
OCCUPATE SFTY & HETH TECH			FAMILY/CONS RESOURCE MGMT		26	17.7
SURVEYING & MAPPING TECH		18.4	FASHION DESIGN		692	17.9
ENGINEERING TECH, OTHER					111	16.3
FMGINEER-RELATD TECH, GEN	3197	20.0	FOOD SCI & NUTR/DIETETICS		487	19.8
			HUMAN EN√IRON & HOUSING		15	18.9
FOREIGH LANGUAGES	(3752)	(22.8)	INDIVIDUAL & FAMILY DEVEL		406	17.5
ASIATIC LANGUAGES CLASSICAL LANGUAGES	95	22.6			460	18.9
CLASSICAL LANGUAGES	31	25.5	HOME ECONOMICS, GENERAL		2519	18.3
FRENCH	612	23.0				
GERMAN	284	22.8	LETTERS	(5271)	(24.5)
ITALIAN	26	21.2	CLASSICS		47	26.3
MIDDLE EASTERN LANGUAGES	8	25.5	CLASSICS COMPARATIVE LITERATURE CREATIVE WRITING		47	25.4
RUSSIAN	195		CREATIVE WRITING		1341	23.5
SPANISH	844	21.5	ENGLISH, GENERAL		1316	24.6
FOREIGN LANGUAGES, OTHER	806	24.2	LINGUISTICS		66	23.6
FOREIGN LANGUAGES, GEN	851	22.4	LITERATURE, ENGLISH/AMER		636	24.2
			SPEECH, DEBATE, FORENSICS			
HEALTH ST. & ALLIED	(102146)	(20.6)	LETTERS, GENERAL		1724	
CHIROPRACTIC	409	19.6				
CHIROPRACTIC DENTAL ASSISTING DENTAL HYGIENE DENTAL LAB/TECHNOLOGY DENTISTRY	315	16.6	MATHEMATICS	(4600)	(24.1)
DENTAL HYGIENE	1114	17.6	ACTUARIAL SCIENCES		187	24.6
DENTAL LAB/TECHNOLOGY	97	17.4	APPLIED MATHEMATICS		584	23.2
DENTISTRY	2385	20.5	STATISTICS		289	25.0
EMERG MED TECH/PARAMEDIC	288	17.4	MATHEMATICS, GENERAL		3540	24.2
HEALTH CARE ADMIN						
MEDICAL/SURG ASSISTING	975	18.4	PHILOS, RELIG, THEOL	(2956)	(21.4)
MEDICAL LAB/TECHNOLOGY	1163	19.9	BIBLE STUDIES		415	20.4
MED RECORDS ADMIN/TECH	300	18.1	PHILOSOPHY		338	23.8
MEDICIN E	16894	23.4	RELIGION		713	22.1
MNTL HLTH & HUM SVCS/TECH	274	18.6	RELIGIOUS EDUCATION		270	20.9
NUCLEAR MEDICAL TECH	69	19.8	RELIGIOUS MUSIC		114	20.4
NURSING (PRACTICAL)	1465	16.7	THEOL OGY		208	21.3
NURSING (REGISTERED)	11965	18.5	PHILOS, RELIG, THEOL, GEN		898	20.8
OCCUPATNL THERAPY/ASSIST	787	19.3				
OPTOMETRY	1040	21.7				
PHARMACY	3898	21.5				
PHYSICIAN ASSISTING	154	18.1				
PHYSICAL THERAPY/ASSIST	8253	20.3				
RADIOLOGY/RADIOLOGIC TECH	2008	18.2				
REC/ART/MUSIC THERAPY	127	19.6				
RESPIRATORY THERAPY/TECH	274	17.3				
SPEECH PATHOL/AUDIOLOGY	313	20.5				
VETERINARIAN ASSISTING	328	18.0				
VETERINARY MEDICINE	4191	22.0				
HEALTH SCI & ALLIED, GEN	42866	20.5				
DYC'			1 77			

HS GRADUATING CLASS OF 1990 NATIONAL REPORT

PAGE - 15

TABLE 13 (CONTINUED)

	NUMBER	MEAN		NUMBER	MEAN
	OF STUDENTS	COMP		OF STUDENTS	COMP
SCIENCES	(28934)	(23.4)	VISUAL/PERFORM ARTS	(34020)	(20.5)
ASTRONOMY ATMOSPHER SCI & METEOROL	/14	23.0	APPLIED DESIGN/CRAFTS	1282	21.0
AIMUSPHER SCI & MEIEURUL	2/1	21.4	ART ART HIST & APPRECIATION CINEMATOGRAPHY/FILM/VIDEO	3615	19.9
BIOCHEMISIKI & BIOCHISICS	1293	25.4	ART HIST & APPRECIATION	214	22.3
BOTANY	5849	22.8	CINEMATUGRAPHY/FILM/VIDED	1415	20.6
CHEMICTRY	83	22.0	DANCE	839	19.6
EARTH COVENCE	2635	24.3	DESIGN, GENERAL	467	19.3
EARIN SCIENCE	293	22.0	DRAMATIC ARTS	2955	21.8
CEOL 007	329	23.5	FINE ARTS, GENERAL	5660	21.0
MICROPIOL COV	309	22.4	GRAPHIC ARTS TECHNOLOGY	531	19.1
MICKUBIULUGY	409	24.2	GRAPHIC DESIGN	876	20.0
DUVEZOS	1436	21.0	MUSIC (LIBERAL ARTS)	1197	21.7
7001.00%	1739	26.9	MUSIC PERFORMANCE	5112	21.5
ZUULUGT	1512	21.9	MUSIC THEORY & COMPOSIT	611	20.6
SCIENCES, GENERAL	12062	23.5	PHOTCGRAPHY	890	18.9
COOTAL COTTUOES			ART HIST & APPRECIATION CINEMATOGRAPHY/FILM/VIDEO DANCE DESIGN, GENERAL DRAMATIC ARTS FINE ARTS, GENERAL GRAPHIC ARTS TECHNOLOGY GRAPHIC DESIGN MUSIC (LIBERAL ARTS) MUSIC PERFORMANCE MUSIC THEORY & COMPOSIT PHOTOGRAPHY VISUAL/PERFORM ARTS, GEN	8356	19.5
ANTHROPOLOGY ECONOMICS GEOGRAPHY HISTORY	621	23.7	UNDECIDED	(63835)	(20.0)
ECONOMIC2	502	24.3			
GEUGRAPHY	151	20.4			
HISTORY	3019	22.7			
INTERNATIONAL RELATIONS					
LAN	18597	21.9			
PARALEGAL/LEGAL ASSISTING					
POLITICAL SCI/GOVERNMENT	4571	23.5			
PSYCHOLOGY Sociology	22360	20.8			
SUCTULUGY	1519	19.2			
URBAN STUDIES	14	20.5			
SOCIAL SCIENCES, GENERAL	24955	21.5			
TRADE & INDUSTRIAL		(18.4)			
AIRCRAFT MECHANICS	334	17.5			
AIRPLANE PILOTING & NAVIG	1721	20.0			
AUTOMOTIVE BODY REPAIR	302	16.6			
AUTOMOTIVE MECHAN & TECH	1246	17.8			
AVIATION MANAGEMENT	116	18.9			
COMPUTER ELECTRNCS/REPAIR	461	18.4			
CONSTRCT TRADES & CARPENT	455	17.0			
DIESEL MECHANICS & TECH	164	16.5			
DRAFTING	520	18.8			
ELECTRICAL EQUIP REPAIR	274	17.3			
HEATING, AC, REFRIG MECH	83	16.2			
TOOL OPER/MACHINE SHOP	233	17.3			
MECHANICAL DRAFTING	30	17.9			
MELDING & WELDING TECH	229	15.7			
TRADE & INDUSTRIAL, GEN	4696	18.5			







END

U.S. Dept. of Education

Office of Education Research and Improvement (OERI).

ERIC

Date Filmed

March 29, 1991

